Comparisons of Job Characteristics

Focus Occupation: Child, Family, and School Social Workers (21-1021)

Associated Occupation: Mental Health Counselors (21-1014)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 97

Focus Occupation: Child, Family, and School Social Workers (21-1021)

Associated Occupation: Mental Health Counselors (21-1014)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations		Focus Occupation's Rating	Evaluation of Focus Occupation		
Psychology	6.4	23.2	18.0	<<	Extensive education and/or training may be required	
Therapy and Counseling	3.8	23.2	21.3	0	Current knowledge level may be sufficient	
Customer and Personal Service	11.3	17.1	13.9	<	Expanded education and/or training may be required	
Sociology and Anthropology	4.1	14.1	11.3	<	Expanded education and/or training may be required	
Philosophy and Theology	3.2	10.5	7.8	<<	Extensive education and/or training may be required	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 96

Focus Occupation: Child, Family, and School Social Workers (21-1021) Associated Occupation: Mental Health Counselors (21-1014)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Active Listening	11.0	20.1	17.4	<	A higher skill level may be required
Social Perceptiveness	9.1	19.5	15.2	<<	Extensive development of skills in this area may be required
Speaking	10.8	16.5	16.8	0	Current skill level may be sufficient
Service Orientation	7.9	15.9	14.2	<	A higher skill level may be required
Monitoring	9.9	14.2	13.0	0	Current skill level may be sufficient
Judgment and Decision Making	9.4	14.1	11.8	<	A higher skill level may be required
Persuasion	7.4	13.8	11.6	<	A higher skill level may be required

Learning Strategies	7.2	12.0	9.0	<<	Extensive development of skills in this area may be required	
Science	4.5	11.9	8.6	Extensive development of skills in this area may be required		
Negotiation	6.8	11.4	11.6	0	Current skill level may be sufficient	
Operations Analysis	5.0	11.4	9.7	<	A higher skill level may be required	
Systems Analysis	6.5	11.2	8.4	<<	Extensive development of skills in this area may be required	
Systems Evaluation	6.4	11.0	8.3	<<	Extensive development of skills in this area may be required	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 97

Focus Occupation: Child, Family, and School Social Workers (21-1021) Associated Occupation: Mental Health Counselors (21-1014)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Expression	12.4	17.8	16.0	<	Some improvement in abilities may be required
Oral Comprehension	12.5	17.7	16.3	0	Current ability level may be sufficient
Problem Sensitivity	11.1	17.5	15.1	<	Some improvement in abilities may be required
Inductive Reasoning	10.2	17.3	13.2	<<	Extensive improvement in abilities may be required
Speech Recognition	9.9	16.5	13.3	<	Some improvement in abilities may be required
Speech Clarity	10.2	16.2	13.7	<	Some improvement in abilities may be required
Written Expression	9.8	15.0	14.0	0	Current ability level may be sufficient
Fluency of Ideas	7.6	13.5	9.3	<<	Extensive improvement in abilities may be required
Category Flexibility	9.0	12.3	9.8	<	Some improvement in abilities may be required
Selective Attention	8.7	12.2	9.6	<	Some improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O^*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 90

Focus Occupation: Child, Family, and School Social Workers (21-1021) Associated Occupation: Mental Health Counselors (21-1014)

Work Activities	Exclusivity of Activity
Coordinate social service activities with resource providers	77

Counsel individuals with personal problems	81
Direct and coordinate activities of workers or staff	3
Empathize with others during counseling or related services	69
Follow confidentiality procedures	58
Manage detailed case records in a social work setting	82
Recognize physical or emotional abuse	68
Record client's personal data	80
Refer clients to community services or resources	76
Relate to clients' socioeconomic conditions	82
Use agency mission as a guideline in social services delivery	84
Use behavior modification techniques	81
Use conflict resolution techniques	56
Use counseling techniques	60
Use current social research	62
Use grief counseling techniques	76
Use interpersonal communication techniques	10
Use intervention techniques	84
Use interviewing procedures	23

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 86

Focus Occupation: Child, Family, and School Social Workers (21-1021) Associated Occupation: Mental Health Counselors (21-1014)

Tools and Technologies	Exclusivity
Business function specific software	1
Computers	1
Content authoring and editing software	1
Data management and query software	1
Information exchange software	1
Network applications software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.